

TE KURA O ŌMANAIA

# WHĀINGA



# RAUTAKI

2024 - 2027

*“Whaia te iti kahurangi, ki te tuohu koe me he maunga teitei”*

Ngā whāinga rautaki mo Te Kura o Ōmanaia mo ngā tau 2024 – 2027

<b>STRATEGIC GOAL 1</b>			
All students will show progress and achievement with a particular focus on Te Reo Matatini, Pangarau			
<b>URI</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>
	Develop and maintain student efficacy through collaborative PLD around hanganga reo structured literacy.  Report regularly on accelerated progress	Areas of need for 2025 will be identified and addressed	Areas of need for 2026 will be identified and addressed

<b>STRATEGIC GOAL 2</b>			
All teaching staff will show commitment to a robust PLGC system that supports and strengthens student acceleration and professional learning and development			
<b>KAIAKO</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>
	Develop teacher directed, collaborative learning and growth that strengthens student acceleration and our kura culture  Monitor robust PLGC practices that support and enhance learning and teaching, informed through the kura PLGC process  Identify PLD around Team building	Areas of need for 2025 will be identified and addressed	Areas of need for 2026 will be identified and addressed

<b>STRATEGIC GOAL 3</b>			
To increase the growth of staff and students at Te Kura o Ōmanaia and continue to promote and protect the customs of Ngāti Kaharau and Ngāti Hau through Ōmanaiatanga			
<b>KURA</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>
	Develop a learning program and curriculum that extends to Year 9 and 10 students with a specific focus on Ōmanaiatanga  Develop a kura narrative to be included in our Te Aka Matua document about the history, whakapapa, stories and customs of Ngāti Kaharau and Ngāti Hau	Areas of need for 2025 will be identified and addressed	Areas of need for 2026 will be identified and addressed



# HE MAHERE RAUTAKI

## Arotahi

“Seek ye the treasures of your heart if you should bow, let it be to a lofty mountain”

## Tauākī Whāinga

### STRATEGIC PLAN 2024-2027

#### STRATEGIC GOAL 1:

Ākonga

#### ANNUAL GOALS TO ACHIEVE

All students will show progress and achievement with a particular focus on Te Reo Matatini, Pangarau

#### STRATEGIC GOAL 2:

Kaiako

#### ANNUAL GOALS TO ACHIEVE

All teaching staff will show commitment to a robust PLGC system that supports and strengthens student acceleration and professional learning and development

#### STRATEGIC GOAL 3:

Kura

#### ANNUAL GOALS TO ACHIEVE

To increase the growth of staff and students at Te Kura o Ōmanaia and continue to promote and protect the customs of Ngāti Kaharau and Ngāti Hau through Ōmanaiatanga



## AROTAHĪ:

To raise the achievement of students reported as well below or below, to make personal progress to meet their learning goals in core learning areas.

## WHAINGA RAUTAKI: Akonga

All students will show progress and achievement with a particular focus on Te Reo Matatini, Pangarau

Actions to Achieve	Responsibility	Expected Outcomes	Review
Develop and maintain student efficacy through collaborative PLD around hanganga reo structured literacy	SENCO Kaiako Board Finance Tumuaki	<ol style="list-style-type: none"> <li>Continuing to strengthen planning in the areas of Te Reo Matatini and Pangarau to identify individual and group learning needs and the teaching strategies used to address those needs</li> </ol>	All these areas will continue to be a focus of Principal planning and assessment checks throughout the year.
Improve effectiveness of our analysis of data to achieve outcomes and learning targets	Kaiako Tumuaki	<ol style="list-style-type: none"> <li>Implement Spotlight (ETAP) planning and assessment tools</li> <li>Using appropriate assessment tools and effective OTJ's with Spotlight</li> <li>Developing a modified learning programme for ākonga below or above national expectations</li> </ol>	
Report regularly on student progress	Kaiako Tumuaki SENCO	<ol style="list-style-type: none"> <li>Collect baseline data Term 1, 2024</li> <li>Analyse data according to the assessments and student needs</li> <li>PLD to target student needs at Below or Well Below</li> <li>Set and develop learning goals with ākonga and parents</li> </ol>	
To increase the Level 1 requirement for Māori immersion to 100% instruction in Te Reo Māori at both the junior and senior levels of school.	Kaiako Tumuaki	<ol style="list-style-type: none"> <li>Implement our Level 1 Immersion language strategic plan starting in 2024.</li> </ol>	

		<ol style="list-style-type: none"> <li>2. Implement NKAI reo immersion rubric</li> <li>3. Kaiako and Tumuaki to meet and develop school wide and classroom plans to whakapiki te reo I te kura.</li> </ol>	
Teachers will complete PLD in Hanganga Reo and Structured Literacy / Tihei Pangarau / Te Reo kia Rere		<ol style="list-style-type: none"> <li>1. Two staff meetings in Term 1 will be held to develop agreed expectations of what structured literacy will look like in classrooms.</li> </ol>	



## AROTAHĪ:

To ensure that a PLGC system is developed that supports staff learning and development and student acceleration.

## WHAINGA RAUTAKI: Kaiako

All teaching staff will show commitment to a robust PLGC system that supports and strengthens student acceleration and professional learning and development

Actions to Achieve	Responsibility	Expected Outcomes	Review
<p>Professional Learning Development opportunities will be provided to all Kaiako and kaiāwhina – where necessary – to strengthen their ability to meet the learning needs of all students.</p>	<p>Kaiako Tumuaki Kaiāwhina</p>	<ol style="list-style-type: none"> <li>1. Develop their understanding and use of systems and processes for measuring, tracking and monitoring students' progress to identify and respond to students' next steps in learning through reviewing and improving the use of learning progressions.</li> <li>2. Use the current PLGC programme to record professional development and growth for kaiako</li> </ol>	<p>Week 9, Term 1 2024 – discussion around PLD and links to kura expectations</p> <p>Term 2</p>
<p>Kaiako will participate in the in-school PLGC process to record and monitor progress on goals, achievements and evaluations</p>	<p>Kaiako Tumuaki</p>	<ol style="list-style-type: none"> <li>1. Participate in development of specific learning progressions for learning areas.</li> <li>2. Kaiako PLD should include learning and comprehension of te reo Māori to support the implementation of our local curriculum – Te Aka Matua o Te Kura o Ōmanaia.</li> </ol>	<p>Kaiako to complete forms as per current PLGC</p> <p>Regular Kaiako discussions around structured literacy, understanding and implementation in their teaching and learning programmes.</p>



## AROTAHĪ:

To increase the growth of staff and students at Te Kura o Ōmanaia and continue to promote and protect the customs of Ngāti Kaharau and Ngāti Hau through Ōmanaiatanga

## WHAINGA RAUTAKI: Kura

To nurture the growth and development of Ōmanaiatanga within Te Kura o Ōmanaia

Actions to Achieve	Responsibility	Expected Outcomes	Review
<p>Research and develop a learning program and curriculum that extends to Year 9 and 10 students with a specific focus on Ōmanaiatanga including an application submission for Te Kura o Omanaia to extend to year 9 by 2025.</p>	<p>Board Tumuaki Staff</p>	<ol style="list-style-type: none"> <li>1. Explore options for accredited learning programs for Years 7-10 offered through NKAI and Te Tahuu o te Matauranga.</li> <li>2. Develop a reliable forecast over the next 4 years to determine our roll growth in each year level.</li> <li>3. Research potential wānanga courses in collaboration with hapū and local individuals with expertise in specific areas related to Ōmanaiatanga.</li> <li>4. Provide proper infrastructure within our 5YA that reflects the growth and learning areas of our kura expansion plan.</li> <li>5. Extend our support learning programs for digital fluency and environmental studies to years 9-10.</li> <li>6. Provide online and face to face learning opportunities within our localised curriculum that meet the needs and aspirations of our Hapū.</li> </ol>	<p>All approaches and initiatives used or introduced will reflect and be responsive to the needs and aspirations of our Iwi, Hapu, Whanau and community.</p>

		7. Develop a plan to prepare Te Kura o Ōmanaia for year 9-10 opening in 2025.	
Develop a kura narrative to be included in our Te Aka Matua document about the history, whakapapa, stories and customs of Ngāti Kaharau and Ngāti Hau	Hapū Kaiako Tumuaki	<ol style="list-style-type: none"> <li>1. Gather kōrero from local kaumatua and kuia</li> <li>2. Regularly visit and learn about significant places and landmarks in Ōmanaia</li> <li>3. Noho Marae and kura wānanga regarding Marae customs</li> <li>4. Engage with local resource people to help create learning experiences for our tamariki</li> <li>5. Establish a strong network to support our Marae where our tamariki can learn to develop Tikanga Māori under the kawa of Ngāti Kaharau me Ngāti Hau</li> </ol>	
Update and review of our student Graduate Profile	Whanau Board Kaiako Tumuaki Akonga	<ol style="list-style-type: none"> <li>1. Collating student voice – Plan for students to actively engage in what success looks like for them.</li> <li>2. Kaiako voice – Use a staff meeting in Term 1 to discuss what a graduate profile should look like.</li> <li>3. Board voice</li> <li>4. Whanau, community voice (whanau hui)</li> </ol>	Build a graduate profile as a Kura ā Iwi that celebrates the identity and learning experiences of our ākonga from years 0-8.